

Colonel Light Gardens
Primary School

2/3 Team

*Lower Mortlock
Crew*



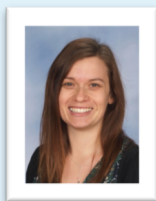
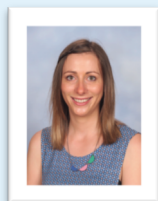
2018

Acquaintance night information

Room 13

Becky Cassin

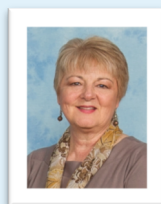
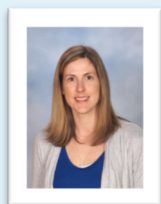
Kat Butler



Room 14

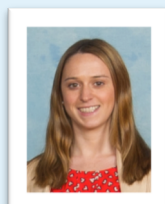
Tamra Waye

Sue Speechley



Room 15

Erin Chambers



Welcome to our 2/3 learning community!

Welcome to the Colonel Light Gardens
Lower Mortlock Crew.

This year the three 2/3 classes and teachers will be working together to develop consistency and collaboration across the classes.

This will involve shared routines, teacher planning and learning activities. All teachers will meet on a regular basis to plan units of inquiry and examine the learning needs of all students.

It has been a very successful start to the year with all classes focusing on setting up classroom expectations, refreshing our knowledge of the Life Raft philosophies and inquiring into what it takes to be an expert learner.

As a Professional Learning Team (PLT), we strive to provide the best learning environment for your child where their learning is personalized and meets their individual needs. We are all passionate educators who believe that all children can learn when they are challenged yet supported.

It's going to be a GREAT year in 2/3!

Morning routine

The classroom doors open at 8:40am and students are welcome to come in and get organised for learning. If a child arrives after 9:00am then they will need to collect a late slip from the office.

Home Learning Book

This book is a link between school and home. Each fortnight a timetable will be glued into the book to alert you to any school events or reminders. Homework tasks will also be outlined in this book. Please support your child by reminding them to show you the timetable each Monday.

ICT permissions

We are very lucky at CLG to have access to great learning tools such as iPads and laptops. Students are required to sign an Acceptable Use Agreement before they can begin to use these tools.

Camp

A **one-night** camp is planned for Term 4 Week 6. All three classes will be going to Narnu Farm at Hindmarsh Island. It will be a great learning experience and a chance to practice some Independence. We will need a few parent volunteers which we will ask for closer to the date.

NAPLAN

The Year 3 students will be participating in the standardized testing during Term 2 Week 3. This time should not be a stressful experience for students and we

will be working to prepare them for the experience

Parent Helpers

We always love to have parents helping in anyway we can. Each teacher will communicate their needs and routines with listening to reading or other tasks through their blog.

Student Representative Council

Our class are currently involved in an application writing process for those students who wished to be considered for SRC this year. The voting process will be anonymous and based on the quality of the application.

Homework

We understand that after school and evenings can sometimes be busy, which is why the schedule is set over 2 weeks to allow for flexibility.

The expectations include:

- **The Essential Three**
Consistent tasks each week
Reading, Maths, Word Knowledge
- **Extra Challenges**
Optional tasks that vary each fortnight and are related to classroom learning.

The Life Raft Philosophies

- Treat others as you would like them to treat you – show respect, be caring
- Be sensible – do the right thing and be safe
- Have reasons for the things you say and do – think about others' feelings, be honest and trustworthy
- Be brave – participate to get better and show your learner resilience
- Always do your personal best – be proud and challenge yourself.



Play is the Way Life raft philosophies

Across all levels, R-7, we are implementing the Play is the Way philosophy which incorporates the learning of social skills through games. The key ideas are termed “Life Rafts” and utilise a shared language that both supports and challenges students. Please look at the posters in our room.

Expert Learner Attributes

At CLGPS we are all working to develop a community of Expert Learners who are:

Reflective.

This means we think about our learning and can explain it to ourselves and others.

Communicators

This means we respectfully listen to others and can make ourselves understood using many ways to express ourselves.

Organised.

This means we will be prepared, on task and on time with our learning.

Risk Takers

This means we are not afraid to have a go. We know mistakes are a part of learning.

Independent

This means we try to do things by ourselves and we respect the rights of others to learn.

Resilient

This means we either bounce back or move on and we keep trying to be successful, no matter what happens.

Team Workers

This means we can work well with others to achieve our goals.

Open Minded

This means we respect the views of everyone and we are willing to learn from each other's experiences.

Communicating our learning



We believe it is vitally important for parents and families to be part of their child's learning community.

To see the learning that is happening in our classroom subscribe to our class blog. Once you have subscribed you will receive email updates when new content has been updated.

A lot of general information and reminders will only be posted on the blog – no hard copies. All permission notes will be sent home in a hard copy version.

www.clgpsroom13.edublogs.org

www.erinchambers.edublogs.org

www.clgps14.edublogs.org

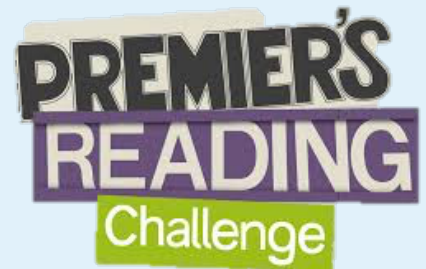
Curriculum

We will be using the Australian Curriculum to guide our learning in the areas of English, Health, Science, Mathematics, Design & Technology and HASS.

A Term Overview is included in this handout but the class blogs will provide more detailed overviews of topics as we cover them each week

"If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort and keep on learning"

Carol Dweck



The reading challenge encourages all students to read 12 books (8 from the required list and 4 free choice).

The recording sheets are kept in the library and we will be filling them in during our library time.

Students are able to record the name and author of any books they read at home in their Home Learning Book and add them to their sheet during library time.

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What's happening in Room 14

The following is information for the parents of Room 14

Our Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Mrs Waye	Mrs Speechley	Mrs Waye	Mrs Waye	Mrs Waye
2:30pm Music Mrs Woodlands	1:50 pm Visual Arts Mr Pluck	11:10pm Japanese Oka Sensei	Reception Buddy class	9:50am Physical Education Mrs Boothey
Library Borrowing				

About Mrs Waye

I have been teaching at CLG since 2014 before previously working in DECD Teaching for Effective Learning team and Highgate Schools. This is my 18th year teaching primary age children. I am also part of the school community as a parent. My two children Lucy (Year 5) and Mitchell (Year 3) attend the school and also play many sports in the community. You may even see me at the local shops as I also live in CLG.

I just returned from a year long teaching exchange in Calgary, Alberta, Canada which was amazing. I'm slowly acclimatizing back to some warm weather after spending the past few months surrounded by snow. At least we only have to worry about lost hats in Australia rather than lost mittens and toques!

I will be working each Tuesday as a Numeracy coach across the whole school. My passion for Mathematics is sure to shine through into the classroom.

About Mrs Speechley

I am a highly experienced teacher who taught at CLG for many years before 'retiring'...but they couldn't keep me away. I will be teaching in Room 14 every Tuesday. You will also see me teaching the Reception students of Room 04 on Wednesdays. It will be great to see the class become avid Crows fans throughout the year. Go Crows!

Term 1 Curriculum Overview

Year 2/3



Jump Start

The first few weeks of the year is always spent setting the expectations and culture of the classroom.

Each class has focused on:

- Play is the Way – Life Raft philosophies
- CLG Expert Learner Attributes
- Social Skills
- Class Mission & Agreements

English

Writing – Narrative & Persuasive

- Plan, draft and publish texts
- Use specific genre features
- Re-read and edit writing

Reading

- Reading groups
- Library borrowing
- Class novel
- Comprehension strategies
 - Visualizing
 - Inferring

Spelling & Grammar

Spelling focus for each week

- Diagraphs and initial blends
- Syllables
- Dictionary skills
- Sentence structure
- Paragraphs
- Punctuation

Health

We will focus on the Child Protection Curriculum. More information will be provided on the specifics

Mathematics

Number and Place Value

Year 2

Recognise, model, represent and order numbers to at least 1000
Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting

Year 3

Recognise, model, represent and order numbers to at least 10 000
Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems

Money

Year 2

Count and order small collections of Australian coins and notes according to their value

Year 3

Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents

Problem Solving Strategies

Introducing STEPS problem solving structure
What makes a good mathematician?

Science

We will be working collaboratively with Simone, our teacher librarian, to inquire into science concepts in our everyday lives...more information to come!

Fitness

A range of daily activities will happen in our own classes and a combined Lower Mortlock crew